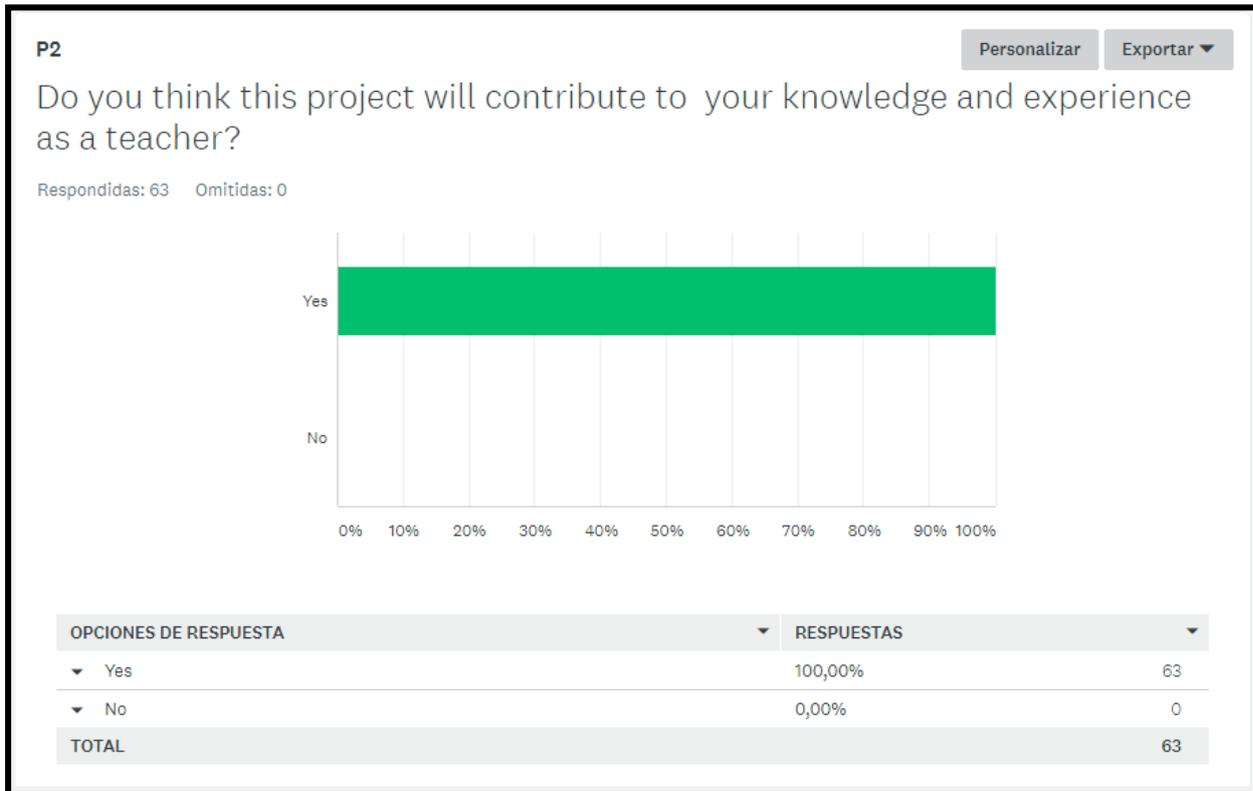
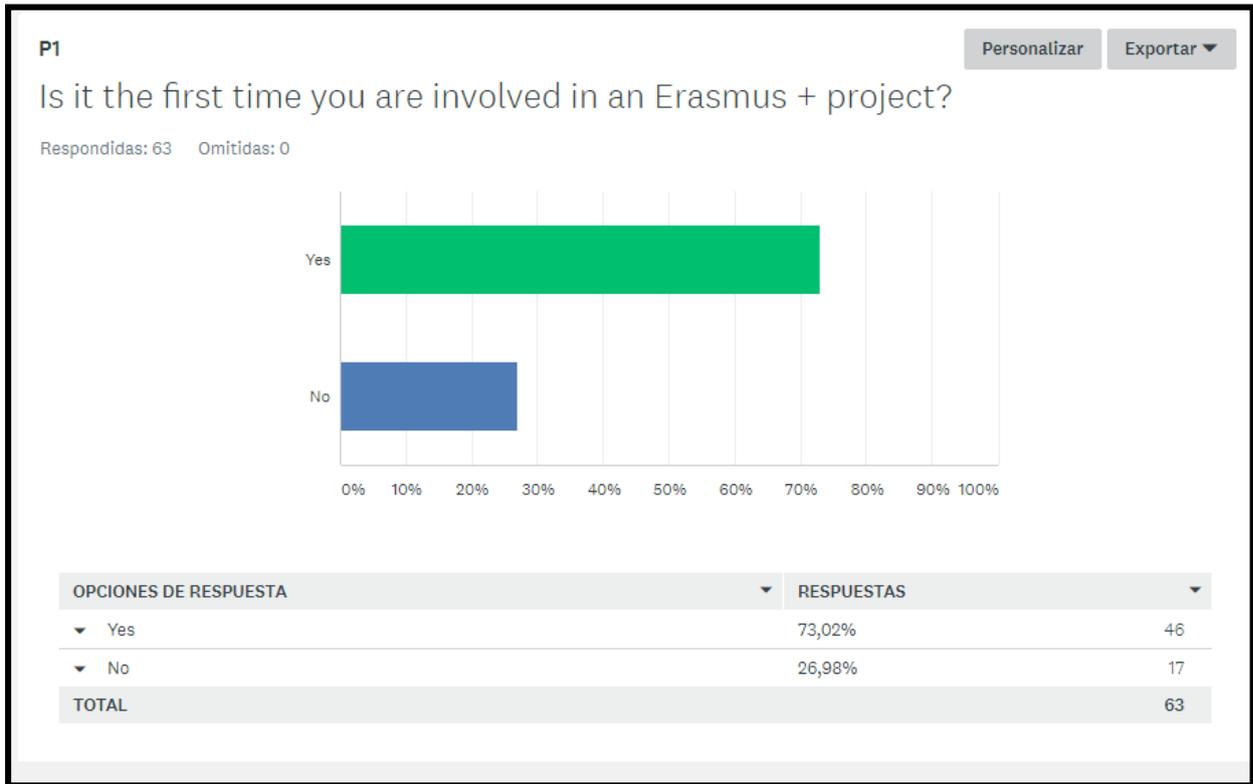
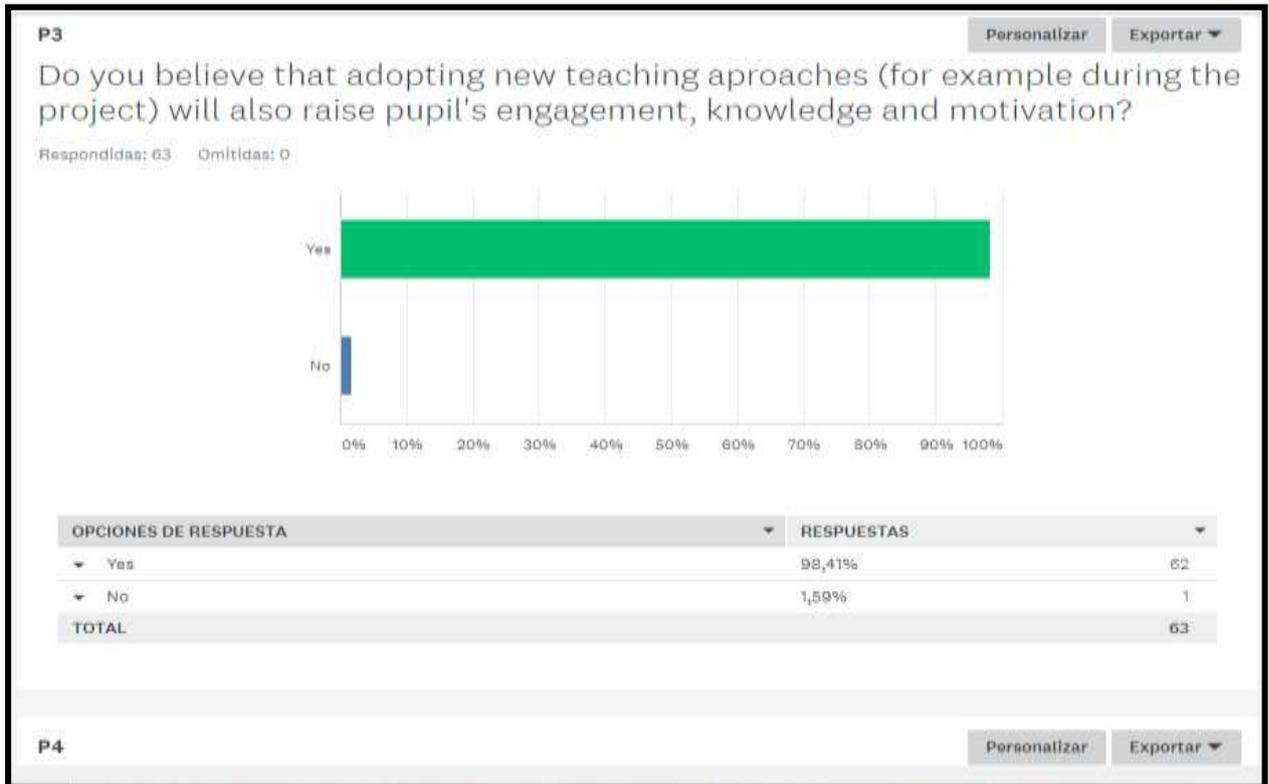


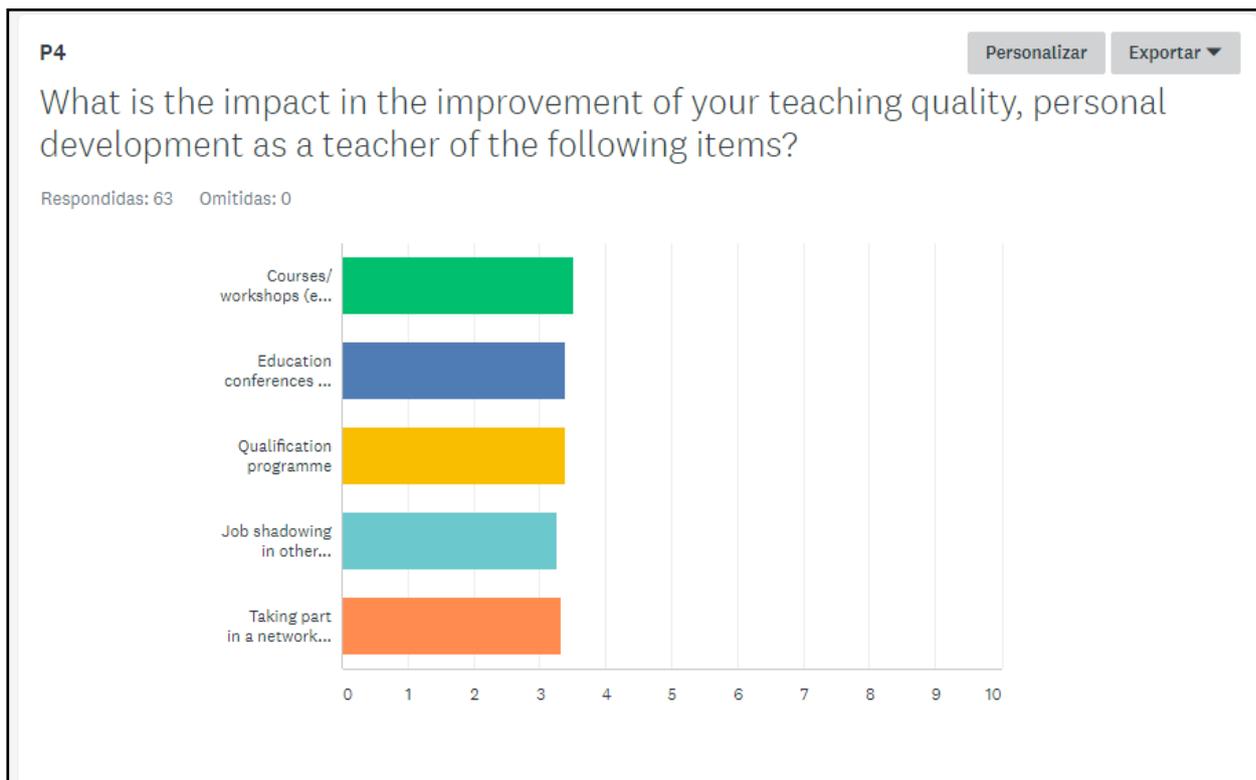
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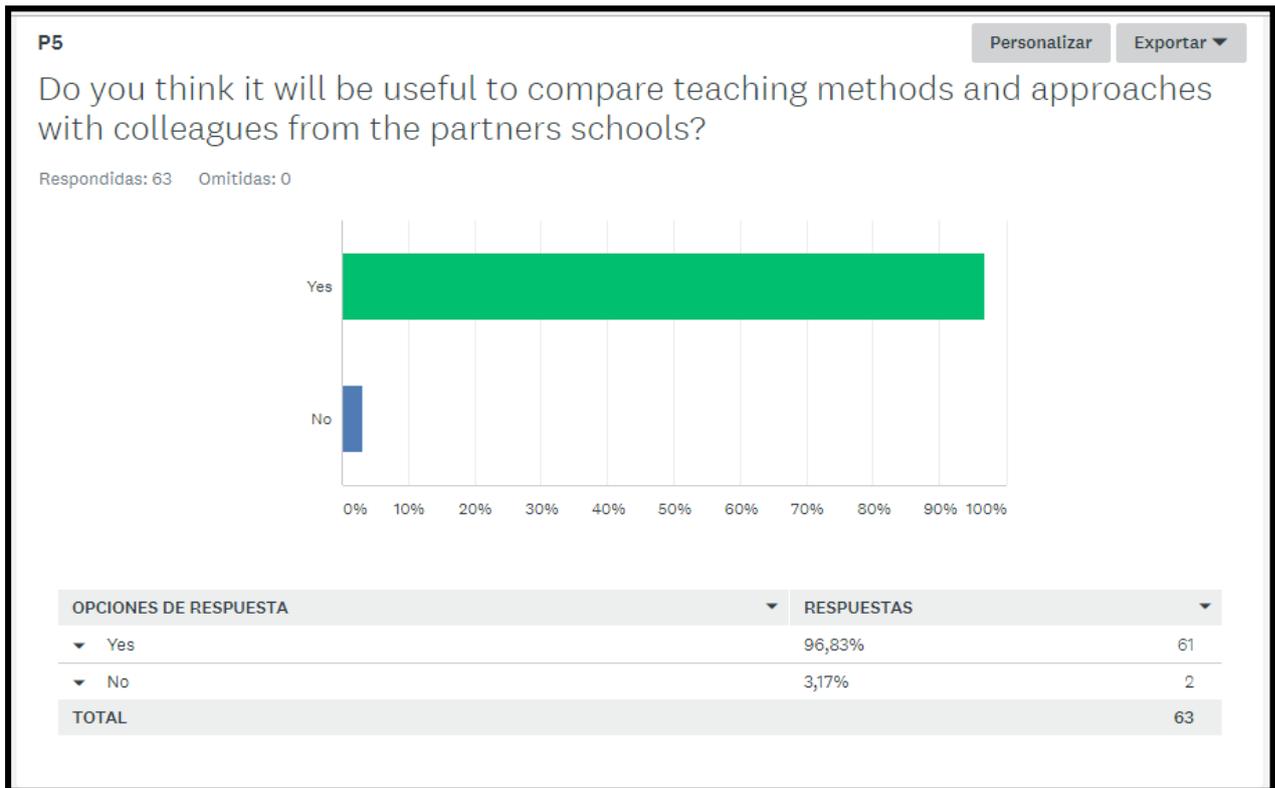


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	NO IMPACT	A SMALL IMPACT	A MODERATE IMPACT	A LARGE IMPACT	TOTAL	PROMEDIO PONDERADO
▼ Courses/ workshops (e.g. subject matter or methods)	0,00% 0	5,08% 3	38,98% 23	55,93% 33	59	3,51
▼ Education conferences or seminars where teachers talk about their research, results and discuss educational problems	0,00% 0	6,35% 4	49,21% 31	44,44% 28	63	3,38
▼ Qualification programme	1,69% 1	6,78% 4	42,37% 25	49,15% 29	59	3,39
▼ Job shadowing in other schools or even in your own school	3,23% 2	12,90% 8	37,10% 23	46,77% 29	62	3,27
▼ Taking part in a network of teachers trained specifically for the professional development of individual or collaborative research on a topic that you are interested in	1,59% 1	7,94% 5	47,62% 30	42,86% 27	63	3,32

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ANSWERS:

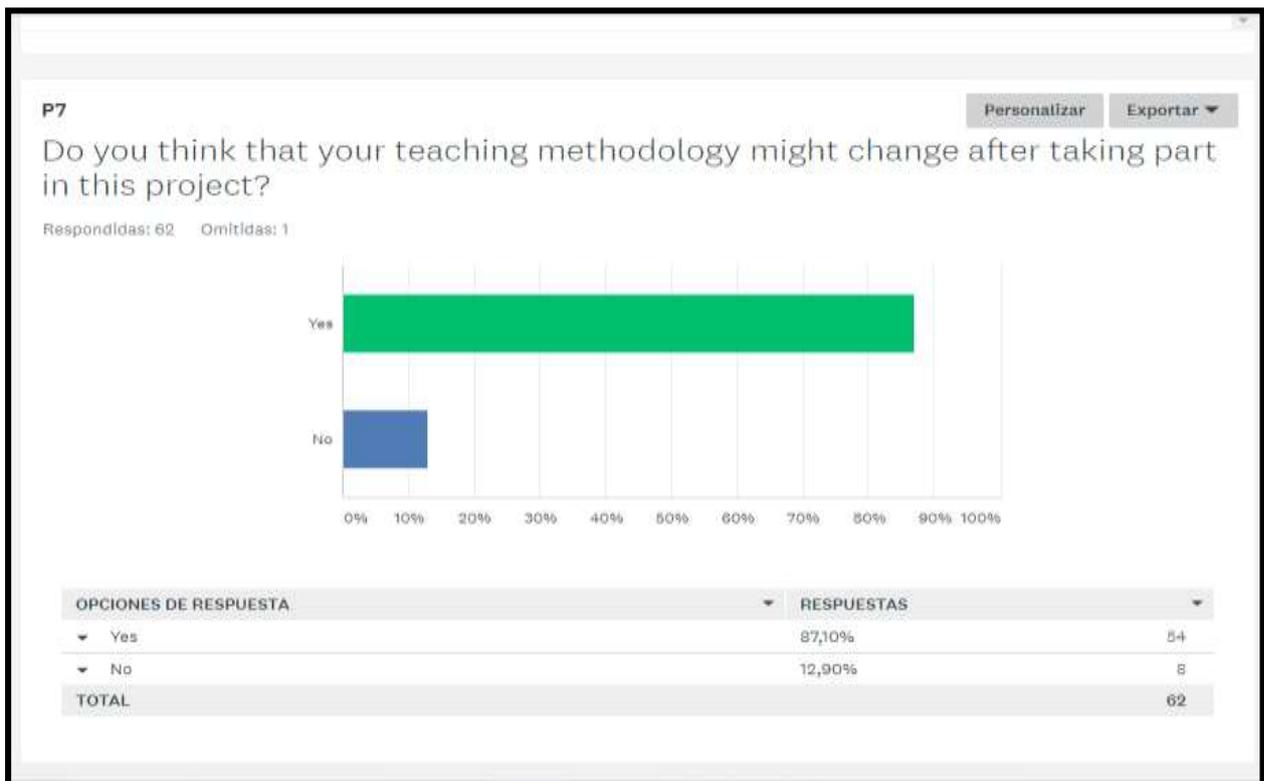
- I think the comparison with the partners schools will be useful because we have different cultures and we'd learn new teaching methods.
- to increase knowledge of new forms and methods - to inspire innovations
- to check which of them is more effective
- To change information and good way of working.
- to get to know new methods and forms tested in practice -to avoid mistakes - to increase knowledge of new forms and methods
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- every way
- Sharing ideas, lessons, penpals, visits...
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice
- to inspire innovations

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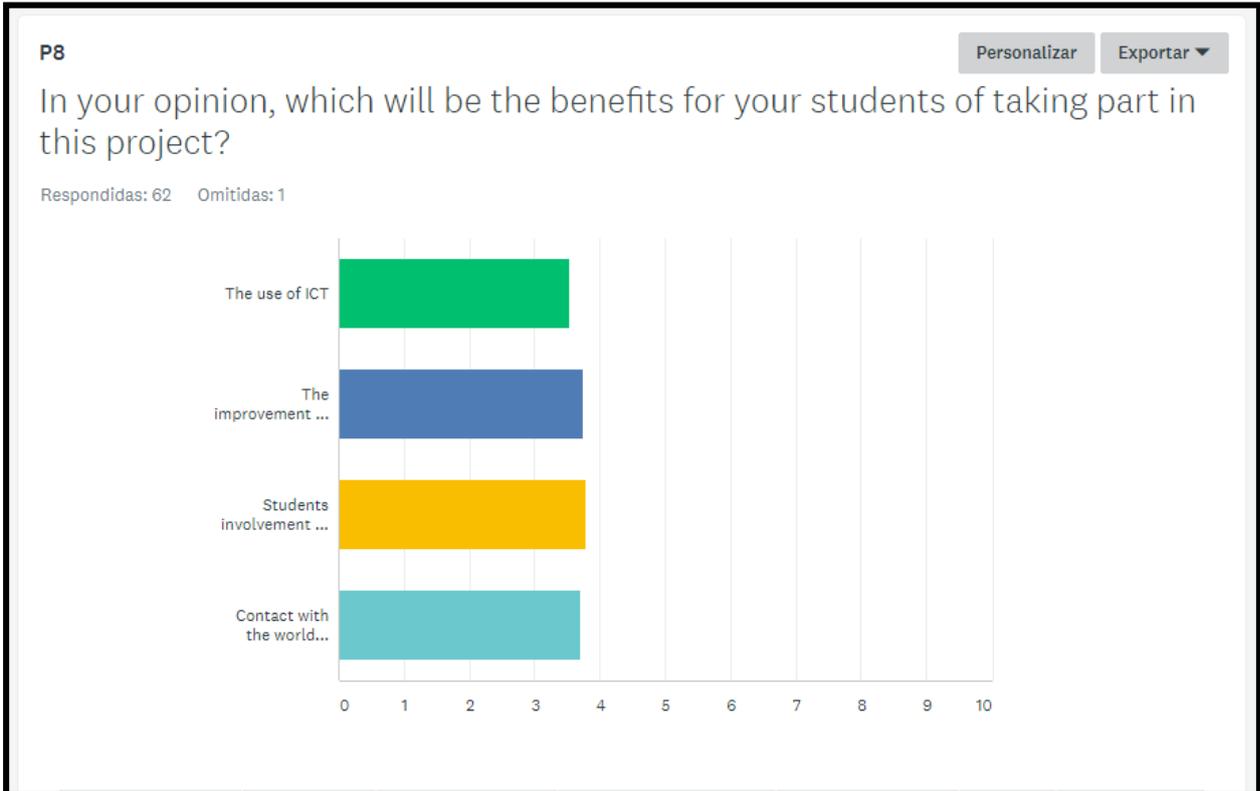
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- to inspire innovations
- Different experience, different culture and teaching methods are always useful .It is a challenge at my job like a teacher. Exchange experience through visits to other countries is the most interesting way to compare your professional achievements
- Siempre es una garantía de aprendizaje, el aprender de la experiencia de los demás. Además nos invita a reflexionar sobre nuestros propios métodos.. It is taken for granted that we learn more if we learn through the experience of the others. That also invites us to reflect upon our own methods of teaching.
- To inspire innovations To get to know new methods and forms tested in practice To avoid mistakes
- si porque de todos se aprende y se puede mejorar los métodos de enseñanza aprendizaje. I said yes because we learn from others and methods of teaching/learning can be improved.
- To compare which method is most effective
- Exchange visits
- I think it is useful to understand how other teachers to solve problems related to the teaching and behavior of pupils especially those in difficulty by looking directly at their work or by talking to them
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- By developing common projects.
- Using workshops, open days, projects, etc ...
- Workshops, open days, projectwork
- taking part in lessons in partners schools
- To increase knowledge of new forma and metoda, to inspire innovations, to avoid mistakes.
- learning new methods
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes.
- to learn something new from teachers from other countries, - compare and contrasts methods.
- Teachers can share ideas and they can try different ways to teaching.
- Con el fin de conocer los beneficios o no de los métodos empleados. With the purpose
- to know the benefits or not benefits of the teaching methods used in our daily routine as teachers.
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- to inspire innovations
- Comparing new teaching methods, should improve the educational approaches. Teachers will discuss, observe, reflect evaluate learning styles, teaching methods to offer a more attractive methodology to our students and so improve their learning
- To learn which of these methods is most effective.
- Para seguir aprendiendo. To continue learning.
- Adoptar otras ideas que sean útiles en tu trabajo. To adopt new ideas that could be useful in your daily routine as teacher.
- Te ayuda a conocer otros puntos de vista del proceso aprendizaje. It helps you to know another point of view in the learning process.
- Finding similarities and differences in teaching training and participating in real lessons in partner schools.
- It will give me an insight in the way teachers in other countries work. I might be able to learn new methods or approaches to already known methods.
- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes
- to increase knowledge of new forms and methods - to inspire innovations

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- to increase knowledge of new forms and methods - to inspire innovations - to get to know new methods and forms tested in practice - to avoid mistakes.
- - to increase knowledge of new forms and methods - to get to know new methods and forms tested in practice
- Poniendo en común como ha sido la experiencia y los resultados de los alumnos/as según los diferentes tipos de métodos de enseñanzas que se han llevado a cabo. Sharing how the successful the experience has been and the students' marks according to different types of teaching methods used in each country or in the project.
- through the exchange and sharing of practical activities
- Puede hacernos ver una misma realidad desde distintos prismas en los que nunca habiéramos pensado. This Project can get us to see the same fact from different points of view that maybe we had never thought about.
- Compartiendo material, estrategias metodológicas , experiencias con alumnos , etc. Sharing resources, methodological strategies, experiences with our students...
- compartiendo experiencias. Sharing experiences.
- We will be involve in other methods of teaching which can be useful for our own methodology.
- It's very important to know other culture and school systems to compare to yours and to do a global valutation.
- It is always a way of improving our teaching methods and techniques.
  - Catching those tasks that have good results with students because of the teaching innovation, active students' participation, collaborative work among students.

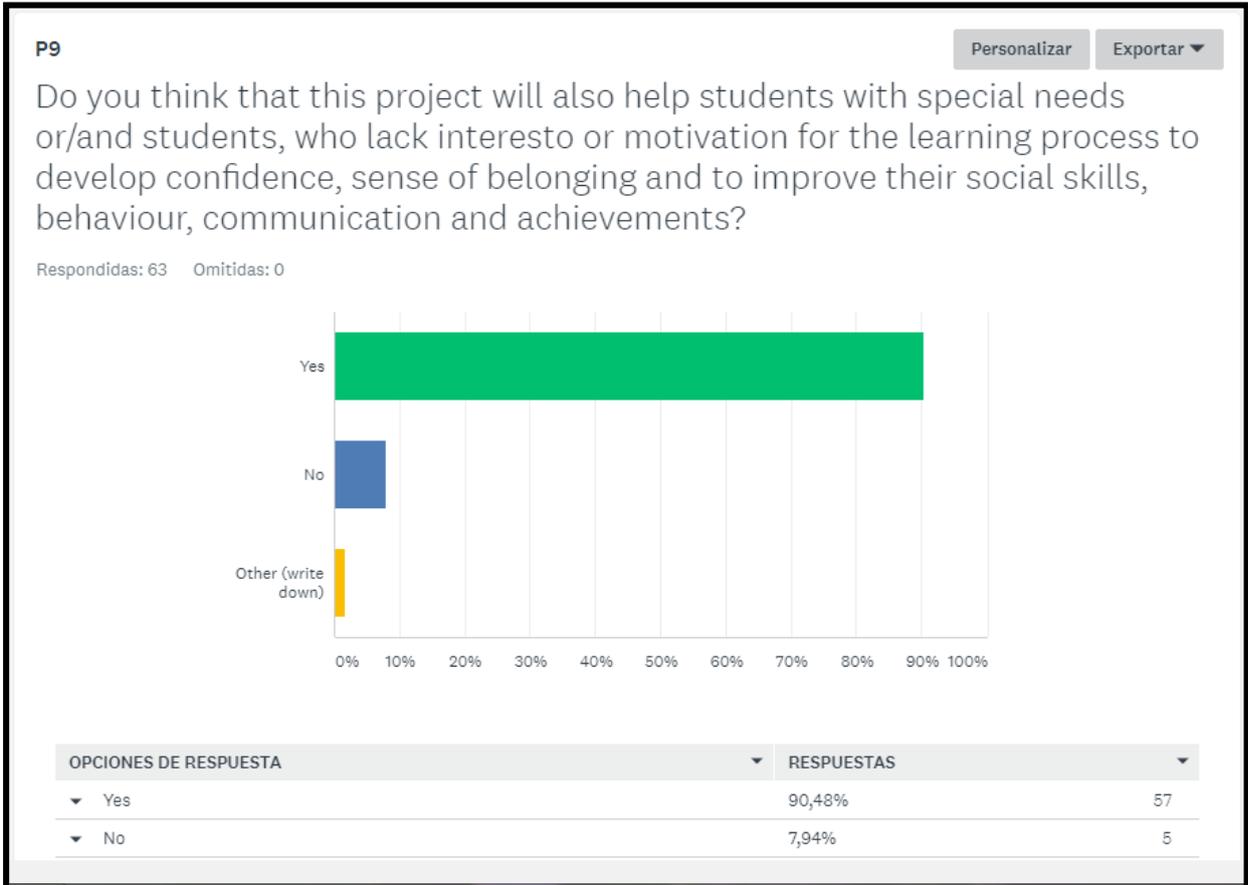


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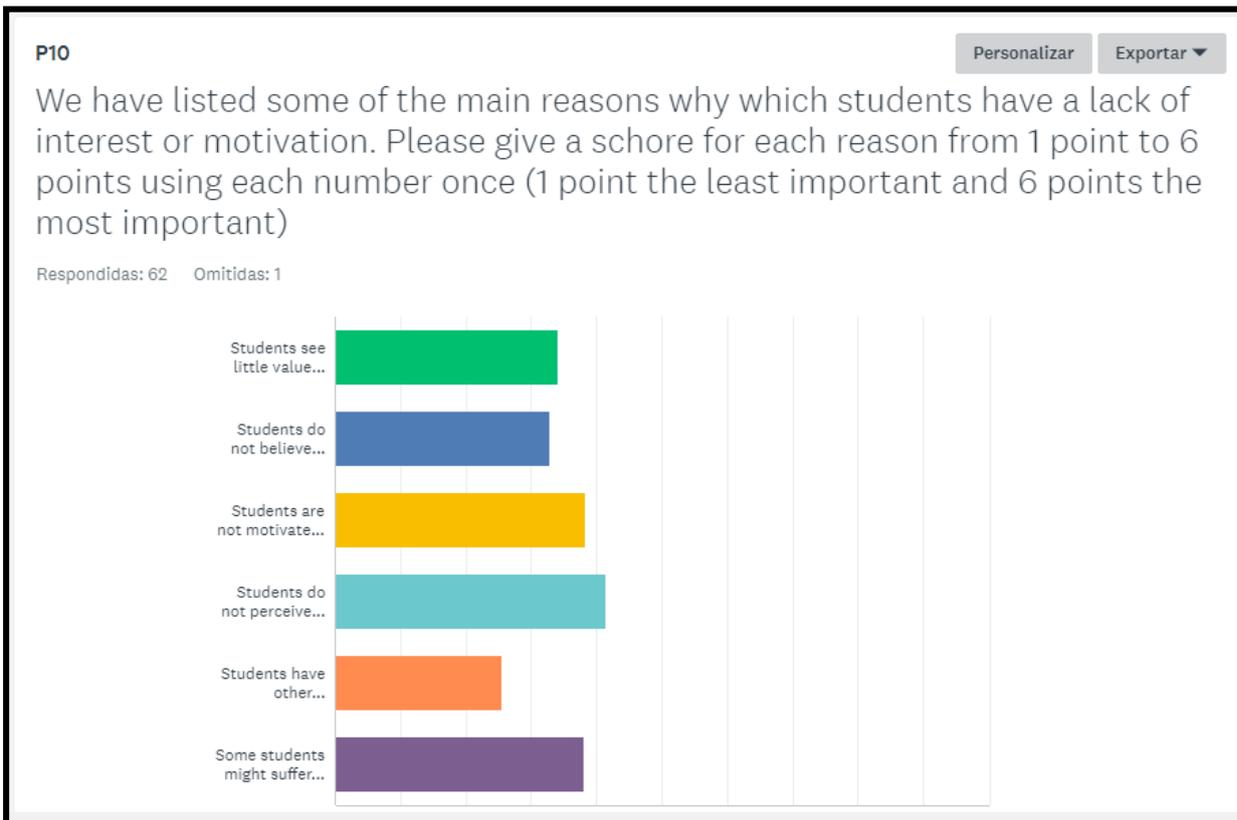


	NO BENEFIT	A LITTLE BENEFIT	A MODERATE BENEFIT	A LARGE BENEFIT	TOTAL	PROMEDIO PONDERADO
▼ The use of ICT	0,00% 0	5,26% 3	36,84% 21	57,89% 33	57	3,53
▼ The improvement in the knowledge of other cultures and habits	0,00% 0	1,61% 1	22,58% 14	75,81% 47	62	3,74
▼ Students involvement in the study of foreign languages	0,00% 0	0,00% 0	21,31% 13	78,69% 48	61	3,79
▼ Contact with the world outside the school	0,00% 0	3,28% 2	22,95% 14	73,77% 45	61	3,70

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	1	2	3	4	5	6	TOTAL	PUNTUACIÓN
Students see little value in the course or its contents	14,89% 7	17,02% 8	17,02% 8	8,51% 4	29,79% 14	12,77% 6	47	3,40
Students do not believe that their efforts will improve their performance.	8,16% 4	14,29% 7	18,37% 9	32,65% 16	10,20% 5	16,33% 8	49	3,29
Students are not motivated due to the structure of the lessons	16,00% 8	24,00% 12	16,00% 8	22,00% 11	14,00% 7	8,00% 4	50	3,82
Students do not perceive a supportive classroom atmosphere	12,96% 7	29,63% 16	33,33% 18	12,96% 7	5,56% 3	5,56% 3	54	4,15
Students have other priorities that compete for their time and attention	8,47% 5	3,39% 2	11,86% 7	20,34% 12	23,73% 14	32,20% 19	59	2,56
Some students might suffer from	28,33% 17	15,00% 9	11,67% 7	10,00% 6	23,33% 14	11,67% 7	60	3,80

## Conclusions:

### 1. Is it the first time you are involved in an Erasmus+ project?

Around the 73% of the teachers who have taken part in the survey have not are involved in an Erasmus + project. That means that it is a great opportunity for them to work cooperatively with other teachers from Europe.

### 2. Do you think this project will contribute to your knowledge and experience as a teacher?

This answer is quite concrete, all teachers have answered 'yes', in this way and if the aim is risen properly we could say that it is a successful project. Teachers with a big range of experience and open to other ideas will teach more successful than teachers who are not interested in how other teachers teach.

### 3. Do you believe that adopting new teaching approaches (for example during the project) will also raise pupil's engagement, knowledge and motivation?

Once again teachers think that only throughout the increase of different teaching methods can get to their students encouraging them in this way to be interested in their own learning process.

### 4. What is the impact in the improvement of your teaching quality, personal development as a teacher of the following items?

All of the items have a large impact in the teacher's teaching quality, although we could say that attending courses is the most important for them as it has a higher score. This is a point to consider when we will design the learning mobilities. Nevertheless the other ones have also a large impact, so we have to consider them properly while planning all of them.

### 5. Do you think it will be useful to compare teaching methods and approaches with colleagues from the partner schools?

The 96.83% of the teachers have answered 'yes' that gives us an idea about how teachers consider the project a good opportunity to develop another methods of teaching.

### 6. If so in which way?

The majority of the teachers consider that sharing methods of teaching will inspire innovation, will increase the knowledge and forms of teaching tested in practice and in this way it will avoid mistakes.

### 7. Do you think that your teaching methodology might change after taking part in this project?

87.10% of the teachers will consider changing the method of teaching they are carrying out so far.

### 8. In your opinion, which will be the benefits for your students of taking part in this project?

The majority of the teachers consider that students will have a large benefit in using the ICT, improving their knowledge of other cultures and habits, will be more motivated in learning a foreign language and will have contact with the world outside school. So teachers see a great opportunity for students being involved in this kind of project.

### 9. Do you think that this project will also help students with special needs or/and students, who lack interest or motivation for the learning process to develop confidence, sense of belonging and to improve their social skills, behavior, communication and achievements?

According to teachers' answers this kind of students will have a great engagement in the school as they will be motivated with activities they do not usually do.

**10. We have listed some of the main reasons why the students have a lack of interest or motivation. Please, give a score for each reason from 1 point to 6 points using each number once (1 point the least important and 6 points the most important)**

In my opinion there are three points we have to consider in order to improve the engagement of our students in the classroom and in this way our Erasmus+ Project can help it.

Firstly, 29.79% of the teachers give 5 points to the item that considers quite important that students see little value in the contents we deliver in our schools which does that our students are not interested in them.

Secondly, 32.65% of the teachers give 4 points to the fact that our students think that even they effort more their performance is not going to increase, in this way teachers could consider the improvement of the self- confidence of our students throughout emotional intelligence, maybe nowadays our students are a little bit 'lost' due to the lack of social values in some families and the lack of social values that the Internet or some TV programmes show to them. We have a good opportunity to work on this when we treat emotions in our project.

Thirdly, a big number of teachers think that students have other priorities that compete with the contents and the time we deliver at school. In this way our Erasmus+ project give them the opportunity to open their minds to new contents a new ways to approach to these kind of contents, maybe more attractive to them.